

# Autumn 1 Topic Web - Specific Areas.

## Literacy

Focus Books:

The Jar Of Happiness

Owls Babies

The Smeds and the Smoos (family)

The Three Little Pigs (homes)

Zog and the Flying Doctors

Hedgehugs (seasons)

Handa's Surprise (healthy eating/harvest)

Writing: mark making, writing and ordering letters of their name, letter formation

Reading: Pre-Phonics games, environmental sounds, rhyme and rhythm, syllables. Introduction to Phonics and single letter sounds  
Retelling stories from picture clues.

## Mathematics

Number rhymes, counting forwards and backwards, repeating patterns, recognising and naming 2D shapes. Sorting objects by type, odd ones out, matching numbers and amounts of objects, more or less, heavier or lighter.

# Marvellous Me

## Understanding the World

Ourselves - what we look like, our families, where we live, local study of Woburn, what makes us happy.

Owls - Habitats, nocturnal animals

Fruit - where our food comes from, seeds & farming

Homes - materials

Doctors - how to care for ourselves

Harvest Festival - linked to religious festivals

## Expressive Arts and Design

Making nature pictures, transient art  
Exploring colour mixing and Autumn colours, fruit and vegetable printing.

Experimenting with tools and skills such as scissors, paint brushes, crayons, chalks, playdough, ripping, tearing and sticking.

Cooking vegetable soup. Singing well know songs and rhymes. Learning new songs for a Harvest Assembly  
Experimenting with percussion instruments.

# Autumn 1 Topic Web - Prime Areas.

## Personal, Social & Emotional Development

Settling in to Woburn Lower School, new beginnings, seeing themselves as a valuable individual, class rules and routines, building relationships, sharing and taking turns, listening attentively to a story.

JIGSAW PHSE: Being Me in My World

Piece 1 – Who...Me? Piece 2 – How Am I Feeling Today?

Piece 3 – Being at School. Piece 4 – Gentle Hands Piece

5 – Our Rights. Piece 6 – Our Responsibilities

## Marvellous Me

### Physical Development

Fine Motor - Dough activities. Daily name writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Manipulate objects with good fine motor skills. Show preference for dominant hand. Draw lines and circles using gross motor movements. Hold pencil/paint brush beyond whole hand grasp.

Pencil Grip – encourage tripod grip.

Gross Motor - Cooperation games i.e. parachute games. Climbing on outdoor equipment. Different ways of moving to be explored. Discuss what is meant by good personal hygiene. Provide regular reminders about thorough handwashing and toileting.

### Communication and Language

Settling in activities and carpet times. Nursery rhymes. The Colour Monster – moods and feelings. Describing the weather. Adults modelling language throughout the day "Thank you!" "Good morning!" "How are you?" "Please could you pass me...?" Individual speech assessment.